

A Study on Stress Experienced by Students and Teachers in Professional Courses using Induced Linked Fuzzy Relational Mapping (ILFRM) Analysis

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Abstract

The students belonging to professional courses are subjected to stress due to personal, environmental and institutional factors. In this education system students became a knowledge box and they fail to value their education. On the other end, the teaching has also become a demanding occupation with undue stress like deadlines to meet, responsibilities to shoulder besides teaching their specialized courses. The paper aims to study the stress levels of both the students and the teachers in professional education using Induced Linked Fuzzy Relational Mapping (ILFRM).
