

To Analyze Stress in Education Using Bam Model

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Abstract

In this paper we find how stress makes an impact in imparting knowledge using Bidirectional associative memories. Since no statistical data to this effect can be collected, we using a linguistic questionnaire interviewed 50 persons, from the group of educationalists, NGOs, youth, teachers etc. and using these interviews constructed the FRM model, relating the effect of stress on the physical, mental and emotional balance while preparing the student to gain knowledge . We use BAM models to study, analyze this problem of stress management among the teachers to shape up our young minds in education.
